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| **Referee Report Form**  **Intellectual Exchange and Innovation Program**  **Category D-a: MEXT scholarship**  **Middle East and Africa**  Interdisciplinary Graduate School of Engineering Sciences (IGSES)  Kyushu University | | | | | **For office use only**  Examinee number | | | | | |
| **TO: The applicant; Applicant information** | | | | | | | | | | |
| Please complete this section. You should ensure that your referee as named on your application form is given a copy of this form to submit with his/her letter of reference. | | | | | | | | | | |
| Family name : |  | | | Home country : | | |  | | | |
| First name : |  | | | E-mail address : | | |  | | | |
| Middle name(s) : |  | | |  | | |  | | | |
| **TO: The referee;** | | | | | | | | | |
| Please provide a letter of reference of the above candidate’s application.  The reference must be submitted on official headed paper and sealed with this form.  It would be helpful if you could include information on the following:   1. Length of time and capacity in which you have known the applicant 2. Applicant’s qualifications, level of performance and results (or expected results) 3. Your assessment of applicant’s potential/suitability to undertake research 4. Applicant’s motivation and intellectual capacity 5. What you consider to be his/her main strengths and weaknesses 6. If the applicant’s first language is not English, whether you consider his/her ability to read, write, speak and comprehend English adequate for the graduate study | | | | | | | | | |
| Referee’s name: | |  | | | | Title (Dr./Prof./Mr./ Mrs./Miss/Ms.) | | |  |
| Name and address of institution/ organization: | |  | | | | | | | |
| Referee’s signature | |  | | | Date: | | |  | |
| Please circle an appropriate one among 8 level evaluations, which refers to the ability of the applicant relative to other students in your institution in the same year. | | | | | | | | | |
| Academic performance | | | Top 5% 10% 15% 20% 25% 30% 50% Bottom 50% | | | | | | |
| Intellectual ability | | | Top 5% 10% 15% 20% 25% 30% 50% Bottom 50% | | | | | | |
| Capacity for original thinking | | | Top 5% 10% 15% 20% 25% 30% 50% Bottom 50% | | | | | | |
| Motivation for graduate study | | | Top 5% 10% 15% 20% 25% 30% 50% Bottom 50% | | | | | | |